



Music & Movement at SJK!

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Music and Movement Instructor



Focus	I can learn about the instruments in the orchestra. I can pretend play. I can listen.
Vocabulary	Instruments orchestra strings woodwinds brass percussion
Standards	MU:Cr1.1.PKa: With substantial guidance, explore and experience a variety of music. MU:Cn11.0.PKa: Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Instrument Families: <https://safeYouTube.net/w/cGI9>

- Take a trip with George as he visits the Sydney Youth Orchestra to learn about the four instrument families – strings, woodwinds, brass, and percussion!

Music Shop Game: <https://pbskids.org/daniel/games/music-shop/>

- Play different instruments with Daniel Tiger and his friends!
- From the PBS website: “Pretend play lets children make up stories that reflect their own everyday experiences and feelings. And when they have a chance to play and pretend with these different musical instruments, they are developing important listening skills, too.”

Did You Know?

- In a study at Northwestern University, researchers have linked the ability to keep a beat to reading and language skills! Read more here: <https://news.northwestern.edu/stories/2013/09/the-importance-of-keeping-the-beat/>

24/7 Learning: We practice keeping a steady beat every time we sing – we stamp/stomp, pat (also known as “patsch”), clap, and snap! Sing a song to your parents at home showing how to keep the steady beat. Ask your parents if they can keep a steady beat with you. 😊



stamp



pat



clap



snap