



Music & Movement at SJK!

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Music and Movement Instructor



Focus	I can keep a beat. I can say a chant. I can listen to music.
Vocabulary	Vivaldi steady beat clap patsch/pat stamp/stomp snap
Standards	MU:Cr1.1.PKa: With substantial guidance, explore and experience a variety of music. MU:Cn11.0.PKa: Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.

Spring Chants with Mrs. Futo: <https://www.youtube.com/watch?v=tIVVwjCZRro>

- “The Swing” by Robert Louis Stevenson (first stanza)
- “The Sun” by Mrs. Futo

“Spring” by Antonio Vivaldi (1678-1741): <https://safeYouTube.net/w/yN3D>

- Listen to the chirping birds, murmuring brook, and afternoon thunderstorm in this classic Baroque piece!

Did You Know?

- In a study at Northwestern University, researchers have linked the ability to keep a beat to reading and language skills! Read more here: <https://news.northwestern.edu/stories/2013/09/the-importance-of-keeping-the-beat/>

24/7 Learning: We practice keeping a steady beat every time we sing – we stamp/stomp, pat (also known as “patsch”), clap, and snap! Sing a song to your parents at home showing how to keep the steady beat. Ask your parents if they can keep a steady beat with you. 😊



stamp



pat



clap



snap